

The Dyslexia Guild Annual Summer Conference. Friday 8 July 2022

University of Bath, East Building
Claverton Down, Bath BA2 7AY



LITERACY SPECIALISTS • TEACHERS • ASSESSORS

Who should attend?

We are so looking forward to welcoming you to our Annual Guild Conference on Friday 8 July 2022 at the University of Bath. It has been so long since we have all had the opportunity to meet face to face and network with all of you.

The Dyslexia Guild welcomes all those with a professional interest in dyslexia and SpLD, including specialist teachers and assessors, psychologists, learning support tutors and assistants. Guild members enjoy a preferential rate and we welcome new members to our community from all settings.

Our conference provides, as always, a great opportunity to meet and network with dyslexia/SpLD specialists. The conference enables practitioners to hear expert views and examine current topical issues relating to literacy and dyslexia/SpLD in a warm and vibrant conference setting.

What can I expect?

Our conference will be held on Friday 8 July, you can expect a warm welcome from our friendly Dyslexia Guild and Dyslexia Action teams, meet researchers and other professionals working in the sector, browse our Dyslexia Action Shop and a selection of other exhibitors, and enjoy a networking lunch. Why not benefit from taking time out of your daily schedule to learn, debate and reflect on cutting- edge practice. An attendance certificate will be provided for your CPD portfolio.

Why not join us for our pre-conference dinner on Thursday 7 July includes on-site accommodation

Also available is a Thursday and Friday conference package. Two course meal, accommodation Thursday evening, breakfast, conference, lunch and refreshments Friday.

Please note: evening meal and accommodation is only available through this package, neither can be booked separately.



Agenda and Conference Timings*

Registration/arrival	9.00am to 10.00am
Conference start	10.15am
Lunch and Refreshments	A hot lunch will be served in the Claverton Rooms. Refreshments will also be served upon arrival, mid-morning and in the afternoon including a chance to meet our exhibitors
Conference close	4.30pm.

Please note: we will not be providing presentation handouts, please bring a notepad with you.

*Subject to change, a full agenda will be provided nearer the time

Fees

Thursday 7 July and Friday 8 July

Includes evening (networking) two course buffet dinner, small double ensuite accommodation Thursday evening (Woodlands Court), breakfast, conference, lunch and refreshments Friday.

Please note: evening meal and accommodation is only available through this package, neither can be booked separately**

Guild Members	£165+VAT (£198 incs. VAT)
Non-Guild Members	£195+VAT (£234 incs. VAT)

Friday 8 July - Day Delegate

Includes Friday Conference only, refreshments and lunch.

Guild Members	£95+VAT (£114 incs. VAT)
Non-Guild Members	£145+VAT (£174 incs. VAT)

**If you wish to book accommodation only, you can do so through bath.ac.uk/guest-accommodation/booking-guest-accommodation/ bookings will open shortly.

Not yet a member of the Dyslexia Guild? Join now to attend at the member rate

Our membership body is open to all those with a professional or general interest in dyslexia and specific learning difficulties (SpLD). Professional members hold designatory letters and include primary and secondary teachers, SENCOs and teaching assistants as well as Further and Higher Education support tutors and advisory specialists. Our network is also highly relevant to dyslexia and specific learning disability assessors, librarians and other specialists through Affiliate membership. Full details can be found at: dyslexiaguild.org.uk/join-today/

Please note: if you are joining the Guild to receive the members' conference rate you must join and have confirmation of your membership **BEFORE** you register for the conference, the discount cannot be applied in retrospect.

Speakers



Speaker: Dr Catherine Manning
Lecturer in Psychology, University of Reading

Visual processing in children with dyslexia and children with autism

Atypical visual processing has been reported in both dyslexia and autism: conditions which have quite distinct profiles. Yet, few studies make direct comparisons between these conditions, so that it is hard to say whether atypical visual processing tells us something specific about either condition, or whether it is a more general marker of atypical development. I will present the results of a study in which we looked at how dyslexic children, autistic children and typically developing children made decisions about visual information, while their brain waves were recorded using electroencephalography (EEG). The results tell us about the stage(s) of processing at which differences arise in dyslexic and autistic children. I will also discuss variability between children and potential practical implications



Speaker: Professor Kiki Messiou
Director of Research/Deputy Head of Southampton Education School, University of Southampton

Including *all* learners in schools through student-teacher dialogues

This presentation will explore how *all* students' views can be heard in schools, through the use of illustrative examples from two interconnected research studies that took place in five countries and used '*Inclusive Inquiry*', an innovative approach for developing inclusive lessons (Messiou and Ainscow, 2020). A key feature of the approach is the idea of dialogue. Specifically, some students become researchers, who gather and analyse their classmates' views about learning and teaching. These views are then used to inform the planning of a lesson, which is done in collaboration between students and teachers with the aim being to ensure that all students can take part. The approach has demonstrated impact on three main areas: teachers' thinking and practices; student engagement, particularly those that take the role of researchers; and in the promotion of inclusive school cultures.



Speaker: Valerie Muter
Clinical and research psychologist with a special interest in children's early cognitive development, particularly in relation to language and literacy

Dyslexia and the Phonology-Reading Disconnection Hypothesis: Why it Doesn't Tell the Whole Story!

The hypothesis that a deficit in phonological processing is the cause of literacy difficulties in dyslexic students is widely accepted. However, research from neuroscience and cognitive psychology over the last 10-15 years has shown us that dyslexic difficulties vary in degree and expression and they commonly co-occur with other learning disorders; these findings do not fit comfortably with the phonology-reading disconnection hypothesis. This lecture will explore how we have been forced to rethink our causal hypotheses of dyslexia to take account of moderator and co-occurring variables that should in turn inform how we assess and teach dyslexic students.



Speaker: Chris Budd OBE
Professor of Applied Mathematics, University of Bath

Making mathematics fun through creativity and toys

Many people find mathematics difficult, boring, irrelevant and even terrifying. However, none of this needs to be true. In this presentation I will show that mathematics is creative, fun and accessible by all. I will do this through the medium of magic tricks, puzzles and mathematical toys. I will also show how mathematics is relevant to all of our lives and learn a bit about how Google works. There will be a lot of audience participation, creativity and (hopefully) fun.

Presented by: Rachel Adkins, Katy Parnell and Tania Rogers



Online Teaching - Showcasing the Dyslexia Action Literacy Programme (DALP)

Expert tutors will demonstrate how the DALP programme can be used with online platforms and learners. They will explore the pros and cons of teaching online and the advantages and disadvantages of using different online platforms. You will be shown how to complete an online placement and how to structure and teach the DALP lesson. A useful toolbox of tips, tricks and ideas will also be provided to take away with you and hopefully support you if you decide to teach online. *

This presentation is suitable for anyone who has already had experience and training in DILP or DALP or other literacy programmes. Following the presentation there will be an opportunity to ask questions, including the presenter's experiences of using different platforms across different age groups.

*Please note you must already be trained in [DALP](#) to teach it online.

Useful Information

Lunch (Friday)

A hot lunch will be served in the Claverton Rooms (7 on map) restaurant and is included in the cost. Please indicate on the booking form if you have any dietary requirements. On the day, when arriving for lunch, please inform the catering staff of your dietary requirements.



Accommodation



Conference price includes accommodation in Woodlands Court (17 on map) on Thursday (when booking the Thursday and Friday package only). This will be a small double ensuite room. Accessible rooms are available on request (limited availability).

A small number of rooms are available if you wish to book accommodation only directly with the venue, through bath.ac.uk/guest-accommodation/booking-guest-accommodation/ bookings open shortly.

Photography

A photographer may be in attendance at all sessions and we will use the images for promotional purposes. If you do not wish your image to be used, please make the photographer or the conference staff aware **before** photos are taken.

No smoking policy

The University has a NO SMOKING POLICY throughout its facilities.

Personal property

Whilst we take every care, the University or the Dyslexia Guild cannot accept responsibility for any loss or damage to personal property.

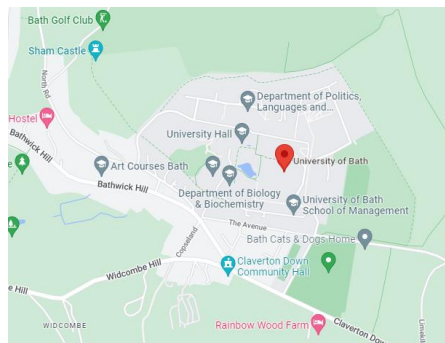
Getting to Bath, the campus and venue

University of Bath, East Building, Claverton Down, Bath BA2 7AY

Bath has excellent transport links. Bath Spa train station is on the main line between Bristol and London, Bristol Airport is about an hour away and the city is close to the M4 motorway.

Parking on campus will be free (7th and 8th) and available at the East Car Park, [download your pass here](#)

For further information see: bath.ac.uk/topics/travel-advice/



Accommodation check-in - no4
Accommodation – no17
Dinner Served – no7
Breakfast – no7
Conference – no19
Lunch – no7

Disability and Accessibility

The East Building has level access with double-width doors opened by a push pad. There is a lift inside the building. We cannot guarantee that we can provide a hearing loop, if this is something you require, please provide your own.

For further information see: accessible.co.uk/venues/east-building

Why not stay for the weekend

Whilst attending the conference why not make a weekend of it and stay in this amazing city, which is full of heritage, contemporary culture, green spaces and its very own natural Spa.

For further details see: visitbath.co.uk/

A small number of rooms are available if you wish to book accommodation only directly with the venue, through bath.ac.uk/guest-accommodation/booking-guest-accommodation/ **bookings open shortly.**

The Dyslexia Action Guild
Centurion House, London Road, Staines-upon-Thames TW18 4AX
t: +44 (0)1784 222342
e: guild@dyslexiaaction.org.uk
dyslexiaguild.org.uk
Dyslexia Guild Summer Conference July 2022 or, follow on Twitter #DysGuildConf2022

© Dyslexia Action is a trading name of Real Group Ltd, Company No 06556128 England