

	Pros	Cons
<p>Zoom.us for video calls</p> <p>Learner receives Zoom link by email</p>	<ul style="list-style-type: none"> ● Simple - no need for learner to download Zoom ● The meeting ends when teacher ends it - added security ● Remote Control as well as screen sharing options ● White board available for sharing within Zoom if needed - write with mouse or type in a text box ● Annotation tools are available when screen sharing ● Hyperlinks can be shared in chat ● Take side-by-side mode off to minimise interference from participant images ● Zoom has reverted to 40" for the free pln ● Top tip - sharing their whole screen rather than sharing a window allows the teacher to share anything open on their screen without having to reset Remote Control 	<ul style="list-style-type: none"> ● Microsoft Teams in schools may have Remote Control enabled by the administrator so a video meeting via Teams could be a better alternative within a school setting ● Google Meet now has a Chrome extension that allows Remote Control ● Top tip - be aware that whole screen sharing will show all open tabs on the computer ● Top tip - with a new tab there may need to be a new Remote Control request from the learner depending on how screen sharing has been set up
<p>Seesaw.me</p> <p>Learner joins by code logging in as a student Teacher requests Zoom control</p>	<ul style="list-style-type: none"> ● Simple and intuitive and especially suited to younger learners ● The learner code lasts for a year! ● Suggested that the learner shares screen with teacher and has control ● The learner can write/draw/drag with mouse and add shapes/audio/images/video ● If touchscreen is available learner can write with finger ● Teacher can add URLs to slides linking to Quizlet or Forms ● Works on phones and even older tablets ● F11 gives you full screen 	<ul style="list-style-type: none"> ● It is best if the learner presents so the teacher must request Remote Control at the start of the lesson as this is needed for games ● Activities must be uploaded as PDFs/images - so teacher should save their original Word versions for editing and tweaking as Seesaw templates (see sample Georgia lesson documents): additional interactive elements are added to the template on Seesaw and saved before assigning to the learner ● Seesaw activities cannot be embedded ● Top tip - the teacher must assign activities in reverse order (Seesaw say they are responding to requests for assignments to be reorderable)

		<ul style="list-style-type: none"> ● Top tip - the learner needs to remember which icon is the pen/pencil and which is the hand tool to move object
<p>Jamboard.google.com</p> <p>Learner joins via teacher screen share (with Zoom remote control) OR learner joins via code</p>	<ul style="list-style-type: none"> ● Interactive Cloud whiteboard - can write in pen, type text or use sticky notes. More options are available on some tablets/phones - e.g., writing with finger (see table below) ● The learner can access the Jamboard directly via the code sent by email or in the chat but make sure the teacher has given editor rights ● Either teacher or learner can share the screen ● With Remote Control of the teacher's screen the learner can interact with the Jamboard without logging on via the code ● The teacher can prepare the Jamboard in advance with sticky notes/shapes and can upload files as images from their computer ● Editing and re-ordering are easy ● Jamboard works on phones and older tablets too ● F11 gives you full screen ● 20 boards are available within one session and you can create multiple sessions ● A whole DALP lesson can be delivered via Jamboard (see Georgia lesson example) but you will need 2 Jams 	<ul style="list-style-type: none"> ● The teacher needs a Google account to access Jamboard via Drive ● Only image files can be uploaded. It is helpful to use grouping + Microsoft Publisher/Paint to create the image files to upload NB PDFs won't work ● The teacher can't put hyperlinks/hotspots on Jamboard itself so a hyperlink (eg Quizlet/Forms) could be shared in the meeting chat and the learner could then share their screen OR the teacher could open a new tab via a shared screen and allow learner Remote Control ● Jamboard cannot be embedded in another website ● Top tip - make sure you have made the learner an editor when you share the Jamboard link code ● Top tip - the learner will need to differentiate between the select and pen tools

Jamboard Features Comparison

Android App	iOS App	Web Version
-Pen Tool (pen, marker, highlighter, paint brush)	-Pen Tool (pen, marker, highlighter, paint brush)	-Pen Tool (pen, marker, highlighter, paint brush)
-Handwriting Recognition	-Handwriting Recognition	-Eraser
-Shape Recognition	-Shape Recognition	-Color Palate
-Autodraw	-Eraser	-Select Tool
-Eraser	-Color Palate	-Sticky Notes
-Color Palate	-Presentation Tool	-Image Search
-Bulk Select Tool	-Sticky Notes	
-Presentation Tool	-Camera	
-Sticky Notes	-Drive	
-Web Search		
-Image Search		
-Emojis		
-Camera		
-Drive		

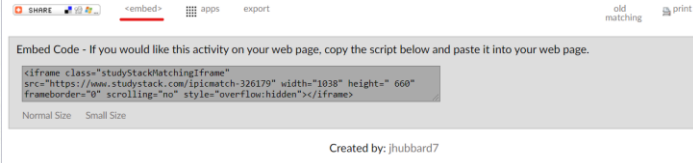
PowerPoint/Google Slides

No need to send in advance-teacher screen shares
Learner requests Zoom remote control

- Creating hyperlinks **within** the slide deck allows the learner with Remote Control of the teacher’s screen to move around within the presentation in **slide show view** - for example **internal hyperlinks** see PowerPoint Georgia lesson
- Creating hyperlinks to sites **outside** the slide deck allows you to move to Quizlet/Forms/Jamboard
- To move through the slides the learner with Remote Control of the teacher’s screen will simply click with the mouse on the hyperlink on their own screen (not Control/Click)
- Google Forms can be embedded
- May be more suitable for older learners
- May be best to use PC/laptop

- You need to give the learner viewing permission for Google slides
- If lag is an issue with Remote Control the teacher could send the PowerPoint/slides and the learner could share their screen
- **Top tip** - Hyperlinks to URLs outside the slides in slide show view (e.g., Jamboard/Quizlet/Forms) will only work for the learner with Remote Control of the teacher’s whole screen otherwise the new site will appear on the teacher’s screen only and the teacher will need to share the new tab and re-allow Remote Control
- **Top tip** - a ‘Hot mouse/cold mouse’ protocol needed with slides when using learner Remote Control of the teacher’s screen as the learner

		clicking the screen may move on to the next slide
<p>Google Forms</p> <p>Available by following <i>more</i> in Drive</p> <p>For learner feedback/quizzes</p>	<ul style="list-style-type: none"> ● Create easy quizzes/surveys for feedback https://www.youtube.com/watch?v=j99U-PUnqLE https://support.google.com/docs/answer/7032287?hl=en-GB ● A Forms hyperlink can be pasted in a Seesaw activity or PowerPoint/Google Slide and you can also get the embed code for the Form by choosing that option when selecting Send Forms hyperlinks can also be shared in chat ● Forms is also available as a Microsoft app 	<ul style="list-style-type: none"> ● Accessing Forms within the lesson will open a new tab and you must go back to the lesson tab to continue
<p>Quizlet www.quizlet.com</p> <p>For timed matching games</p>	<ul style="list-style-type: none"> ● You can embed a Quizlet activity code in a slide or Seesaw activity - sets in Match, Learn, Test, Flashcards and Spell modes can be embedded <ol style="list-style-type: none"> 1. Open the set and select ⋮ (More menu at the bottom of the screen) 2. Select Embed 3. Select the study mode you want to embed 4. Select Copy HTML. 5. Add the copied HTML to your slide or activity - only include the text within the speech marks e.g., <pre><iframe src=" https://quizlet.com/515760668/match/embed?i=2ybgmn&x=1jj1 " height="500" width="100%" style="border:0"></iframe></pre> 	<ul style="list-style-type: none"> ● This opens a new tab within the lesson and you must go back to lesson tab to continue
<p>Study Stack www.studystack.com</p>	<ul style="list-style-type: none"> ● You can put the hyperlink to a Study Stack activity onto a slide or put the link on a Seesaw assigned activity ● Matching table works like Pelmanism 	<ul style="list-style-type: none"> ● This opens a new tab within the lesson and you must go back to lesson tab to continue

	<ul style="list-style-type: none"> ● Chopped would work with onset and rime activities ● Study Stack can be embedded – chose the embed option and follow the guidance for Quizlet on the part to copy and paste. Only include the text within the speech marks.  <p>Created by: jhubbard7</p>	<ul style="list-style-type: none"> ● Make sure in settings that you allow others to view ● Unscramble works well for ESWC but you must have at least 4 letter words
<p>ThingLink www.thinglink.com</p>	<ul style="list-style-type: none"> ● Allows multiple interactive buttons for lesson activities to be placed on a single image template ● Images can be uploaded and several images can be linked to the same button to be viewed in sequence – good for auditory discovery ● Links to other sites such as Study Stack and Quizlet can be embedded ● Google Slides and Forms can also be embedded (make sure the learner has viewing permission for the Slides and follow the advice for Quizlet/Study Stack for embedding a Form) 	<ul style="list-style-type: none"> ● Jamboard cannot be embedded ● Seesaw cannot be fully embedded but pasting this universal link will allow you to directly open the Seesaw app: https://app.seesaw.me/class_app_redirect/open