



## Understanding and Addressing Maths-Related Difficulties

#### Level 7 Postgraduate Certificate: Teaching for Maths-Related Difficulties

Guild Conference: 3 July 2024

### About the Postgraduate Certificate

#### Level 7 Postgraduate Certificate: Teaching for Maths-Related Difficulties

The course comprises 2x six-month modules:

- Mathematical Understanding and Teaching Methods (30 credits)
- Maths Teaching and Dynamic Assessment (30 credits)

The 2 modules can be studied as a standalone Postgraduate Certificate, or can be combined with other modules on Real Training's Masters Programmes.







### The modules

#### Mathematical Understanding and Teaching Methods - Underpinning Theory

**Elevate Your Teaching:** Gain a deep understanding of how students learn maths, both typically and atypically.

**Empower Your Students:** Develop strategies to help all learners, including those who struggle with math concepts.

**Expand Your Toolkit:** Critically evaluate teaching methods and resources to find the best fit for your classroom.

# Maths Teaching and Dynamic Assessment

**Become a Specialist:** Develop the advanced skills needed to effectively support learners with diverse maths needs.

Learn Dynamic Assessment: Gain expertise in an informal, responsive assessment method that helps you understand and address individual challenges.Unlock Student Potential: Learn how to tailor teaching

interventions to promote deep mathematical understanding.





## This programme:

- Will enhance your ability to work in whole class and one-to-one tutoring
- Provides a firm foundation for future studies
- Covers both theory and practice
- Is delivered via tutor-supported self-paced online study

The next opportunity to start our PGCert in Teaching for Maths-Related Difficulties will be on **15 September 2024**.





# For further information

- → Please visit our website: <u>dyslexiaaction.org.uk</u>
- Please email us: <u>trainingcourses@dyslexiaaction.org.uk</u>
- $\rightarrow$  Call us on +44(0)1784 222 304



